Comparisons of Job Characteristics

Focus Occupation: Computer Software Engineers, Systems Software (15-1032) Associated Occupation: Computer Programmers (15-1021)

Compare Knowledge Compare Skills Compare Abilities Compare Detailed Work Activities Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

88

97

Knowledge Similarity of Focus Occupation to Associated Occupation: 92 Focus Occupation: Computer Software Engineers, Systems Software (15-1032) Associated Occupation: Computer Programmers (15-1021) Average **Associated Focus** Associated Occupation's Occupation's **Evaluation of Focus Occupation** Rating, All Occupation's Key Knowledge Elements Occupations Rating Rating Computers and Electronics 8.4 24.2 23.1 0 Current knowledge level may be sufficient Expanded education and/or training may 11.7 Mathematics 9.2 13.1 be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation:

Focus Occupation: Computer Software Engineers, Systems Software (15-1032) Associated Occupation: Computer Programmers (15-1021)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Programming	2.2	17.3	12.6	<<	Extensive development of skills in this area may be required
Quality Control Analysis	5.9	11.6	8.7	<<	Extensive development of skills in this area may be required
Operations Analysis	5.0	10.1	12.0	>	Skill level is likely sufficient
Systems Evaluation	6.4	10.1	10.7	0	Current skill level may be sufficient
Technology Design	2.6	6.2	8.1	>	Skill level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation:

Focus Occupation: Computer Software Engineers, Systems Software (15-1032) Associated Occupation: Computer Programmers (15-1021)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Written Comprehension	11.0	13.8	13.8	0	Current ability level may be sufficient
Information Ordering	9.9	12.8	11.4	<	Some improvement in abilities may be required
Deductive Reasoning	10.6	12.2	12.6	0	Current ability level may be sufficient
Inductive Reasoning	10.2	11.6	11.8	0	Current ability level may be sufficient
Mathematical Reasoning	6.3	10.2	9.8	0	Current ability level may be sufficient
Number Facility	6.3	9.6	6.6	<<	Extensive improvement in abilities may be required
Perceptual Speed	7.4	8.7	5.9	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 91

Focus Occupation: Computer Software Engineers, Systems Software (15-1032) Associated Occupation: Computer Programmers (15-1021)

Work Activities	Exclusivity of Activity
Adjust computer operation system	84
Communicate technical information	4
Consult with customers concerning needs	69
Design computer hardware or software interface	87
Develop computer performance standards	87
Develop mathematical or computer languages	89
Develop or maintain databases	30
Develop tables depicting data	33
Evaluate computer system user requests or requirements	81
Follow data security procedures	77
Follow data storage procedures	75
Prepare technical reports or related documentation	22
Program computers for electronic engineering applications	87
Program mainframe computer	84
Provide technical computer training	82
Recommend software or hardware purchases	85
Revise or correct errors in computer programs, software, or systems	85
Test computer programs or systems	78
Use computer programming language	82
Use computers to enter, access or retrieve data	3
Use knowledge of mainframe computers	78
Use project management techniques	47

Use spreadsheet software	18
Write computer software, programs, or code	84
Write documentation for computer programming	87

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 92

Focus Occupation: Computer Software Engineers, Systems Software (15-1032) Associated Occupation: Computer Programmers (15-1021)

Tools and Technologies	Exclusivity
Business function specific software	1
Computers	1
Content authoring and editing software	1
Content management software	6
Data management and query software	1
Development software	4
Industry specific software	1
Network applications software	1
Operating environment software	12

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.